Corpus Christi Montessori School

 A Free Public Charter

 822 Ayers Street

 Corpus Christi, Texas

 (361) 852-0707

 www.cc-montessori.com

 **SPECIAL ED DIRECTOR**

**Charter School**

Corpus Christi Montessori School (a Public Charter School) 1st-8th

822 Ayers St., Corpus Christi, Texas 78404: 361-852-0707

Contact: Cerise Weeks Email: cerise@cc-montessori.org

Ada Flores Email: ada@cc-montessori.org

**Title**

Special Ed Director (Part Time or Full Time)

**Salary**

Pay will be based on experience

**Duty Days**

187 includes

**Start Date**

August 2022

**Subject Area/Teaching Field Endorsement**

Oversee the Special Education Program.

Provide Special Education services in a Montessori setting.

Plan and facilitate RTI, 504, & ARDs.

Plan and organize student evaluations.

Meet with teachers and parents.

**Description**

School Year 2022-2023

**Requirements (Additional Information)**

Bachelor's degree from accredited university

Valid Texas teaching certificate with required endorsements or required training for subject and level assigned

**Application available online:**

https://www.cc-montessori.com/employment

**Close Date**

Open until filled

**Qualifications:**

* Excellent organizational skills.
* Demonstrate a positive work attitude and have the ability to establish and maintain excellent relationships with staff, parents, and students.
* Demonstrate the tracking of student progress.
* Dedication to understanding and supporting the Montessori philosophy and methodology.
* Successful utilization of key Montessori concepts into practice.
* Work closely and collaboratively with Lower and Upper Elementary and Middle School team members.
* Ability to work well with a diverse group of students and parents, and to work as a TEAM PLAYER within the school community to create a strong professional learning environment.
* Strong work ethic with excellent communication and presentation skills.
Creative, inspirational, self-directed, positive, and committed with a “can-do attitude”.
* Willing to learn from and work well with fellow faculty members.