April 13, 2020

Dear CCMS Families,

I hope you and your family had a blessed Easter weekend! I understand that most of our families were able to pick up their new learning packets last Friday. Thank you! If you were unable, Ms. Cerise is sending those out to you tomorrow. Thank you for continuing to send pictures of completed work (best of the week in the areas of math, language, and culture.) I will be looking at all completed work that has been turned in as well.

This packet included so materials that would allow your student to continue in math the Montessori way. 1st grade received Golden Beads materials, 2nd grade received small bead frame and large bead frame mats. We are currently working on a way to deliver checkerboard and test tube materials to 3rd grade.

I have been updating my YouTube Channel with short teaching videos. Please subscribe to the Channel if you have not already do so and view the videos that will help you.

<https://www.youtube.com/channel/UC0I7V50aXIkqdf9U9g6QT3w/videos>

Ms. Marilou and Ms. Raine also have videos ready for you to view.

<https://www.youtube.com/channel/UCjUGoLnGtAGL94CnKIVuXnw>

<https://www.youtube.com/channel/UCbfgXM6MfSuFBhib0VQygWA>

 Some students received Stamp Game manipulatives because they were currently working with this material in the classroom. If you need a set, please let me know and I will email you a copy or make sure to include it in your next packet. You may also enjoy the online version of Stamp Game found on our CCMS library page under Lower Elementary or at

<https://montessori.tools/?fbclid=IwAR1sNZ1Z0o5xK7KG1HcNeKbS-RFpRDvyosioFEnqC-BpDIWWAoFngX2lEZs>

 1st graders received their moveable alphabet packet earlier and I have now included the phonogram lists in each grade level packet. If you need a set please follow these links.

Cursive moveable alphabet

<https://montessoriassistant.files.wordpress.com/2020/03/small-movable-alphabet-cursive-red.pdf>

<https://montessoriassistant.files.wordpress.com/2020/03/small-movable-alphabet-cursive-black.pdf>

or

Print moveable alphabet

<https://montessoriassistant.files.wordpress.com/2020/03/small-movable-alphabet-print-red.pdf>

<https://montessoriassistant.files.wordpress.com/2020/03/small-movable-alphabet-print-black.pdf>

 How to use the phonogram lists:

Level 1:

1. Watch the lesson on Ms. Jana’s YouTube Channel before beginning each Set.

2. Use the moveable alphabet to build the words in the Set. The student may see the words in the Set. They will use the red letters for the phonogram being studied in the Set and the black letters for the rest of the word.

3. Write the word neatly using their red and black pencils.

Level 2:

1. Watch the lesson on Ms. Jana’s YouTube Channel as a review of the phonogram.

2. Study the words in the Set.

3. Have a family member dictate the word for you to spell. (like a short spelling test.)

4. You will record the word you hear neatly on your paper and underline the phonogram in red.

5. Write a sentence using each word.

Level 3:

1. You may want to watch the lesson on YouTube as a review.

2. Have a family member dictate the set of words for you to write down at the top of your paper. Accuracy check is done before proceeding to step 3.

3. Write a short paragraph using all the words from the Set list (usually 4 – 6 words) and underline the word in the paragraph.

 If you have previously completed an entire level of Phonogram study, you may move on to the next level.

 How to use Read Theory: When you begin you will need to take a placement test. Do NOT get upset if you miss questions because we want the computer to start you at the beginning or lowest level you are comfortable with. Once the computer program knows your baseline it will assign you stories to read and questions to answer. I will be able to track your progress. Parents, the test will begin at a 3rd grade level. I would rather a struggling reader miss every question on the initial assessment so they could begin at the very start rather than to guess and be assigned material that would be initially too difficult. This is not graded; it is meant as a tool to improve reading and reading comprehension.

 This packet also includes a link to an Animoto video lesson on Food Chains. This assignment is meant to be fun and engaging. Do NOT let this stress you or your child.

 <https://animoto.com/play/O0cjbTVmSQmBe9kjoVWo0g>

We gave this assignment a due date. The CCMS library page has numerous online resources to help you search for animals and what they eat or what eats them. We are already planning our next at home project and I will give you a hint: <https://www.youtube.com/watch?v=YWk9N92-wvg>

Ms. Marilou and I will begin our weekly phone calls again tomorrow to check in with you and answer questions. We miss you terribly and can’t wait until we are learning together again!

Virtual Hugs and much love,

Ms. Jana